

**Molalla River School District**

OUTCOMES		Supporting Strategy		
		S1	S2	S3
<b>ESSER III Overarching Outcome</b>	Address student needs arising from the coronavirus pandemic and/or to emerge stronger post-pandemic, which may include reopening schools safely, sustaining their safe operation, and addressing students' social, emotional, and mental health.	X	X	X
<b>Unfinished Learning Outcome (at least 20%)</b>	Address unfinished learning through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).	X	X	X

STRATEGY	
Strategy #1	<b>Empowering Adaptable Instruction:</b> Through a vetting process, leveled teams of teachers and administrators will identify supplemental materials that target unfinished learning in the areas of math and literacy K-12. These materials will be purchased and implemented during tutoring sessions and after school programs including summer school.
Strategy #2	<b>Time &amp; Attention:</b> *High Dosage Tutoring will be offered to students not meeting proficiency in grade level reading and math. This opportunity will be provided during the school day as well as before or after school. *The K-5 Summer School Academic and Enrichment Program will support students in targeting learning needs and accelerate learning.
Strategy #3	<b>Relationships &amp; Mental Health Support:</b> *Elementary Schools will be given the opportunity to work with an artist in resident. Experiences will have the potential to include art, music, writing, & movement. The goal of this strategy will be to give students an outlet during the day that allows for self expression. *Trillium Family Services is a mental health care provider that supports families in the district. There work includes helping families navigate mental health crisis as well as provides support for ongoing mental health conditions.
Strategy #4	<b>Health and Safety:</b> *Implement measures that effectively ensure the health, safety, and well-being of students and staff while providing onsite education. *Nursing consultation - consultation includes guidance with setting up safety measures in response to the COVID-19 pandemic.

			Required	
#	Activities (Planned items to support a strategy, which may include providing/implementing an intervention.)	Aligned Primary Strategy	Year 1 Estimated Cost	Identified for Instruction (20%+)
1	Extra duty for "Lead Teacher Teams" to identify, evaluate and select supplemental	S1	\$ 14,000.00	Yes
2	Purchases of supplemental materials and subscriptions	S1	\$ 80,000.00	Yes
3	FTE and Extended hours to implement High Dosage Tutoring	S2	\$ 120,000.00	Yes
4	K-5 Summer School Academic and Enrichment Program	S2	\$ 240,000.00	Yes
5	Trillium Services	S3	\$ 11,250.00	No
6	HVAC Improvement Planning	S4	\$ 75,000.00	No
7	Cleaning of all band instruments	S4	\$ 8,025.00	No
8	Nursing Contract	S4	\$ 15,000.00	No
<b>Total</b>			<b>\$ 563,275.00</b>	

**Total District Allocation \$3,147,965.79**

	Budgeted or Estimated	Progress toward meeting min 20%+ on learning loss (dollar amount)	Progress toward meeting min 20%+ on learning loss (%)	Minimum 20%+ Requirement
Year 1	\$563,275.00	\$454,000.00		
Year 2	\$0.00	\$0.00		
Year 3	\$0.00	\$0.00		
	<b>\$563,275.00</b>	<b>\$454,000.00</b>	<b>72.11%</b>	<b>\$629,593.16</b>